

DAFTAR PUSTAKA

- Arikunto, S. (2008). *Penelitian tindakan kelas*. Jakarta: Bumi Aksara.
- Brown, H. D. (2000). *Principles of language learning and teaching*. Pearson Education.
- Bruner, J. (1996). *The culture of education*. Harvard University Press.
- Cameron, L. (2001). *Teaching languages to young learners*. Cambridge University Press.
- Departemen Pendidikan Nasional. (2007). *Petunjuk pelaksanaan kurikulum tingkat satuan pendidikan (KTSP) untuk PAUD*. Jakarta: Depdiknas.
- Faizah, N., & Imamah. (2023). Efektivitas media buku cerita interaktif dalam menambah kosakata anak usia dini di Kota Jepara. *Jurnal Edukasi Riset*, 12(2), 145–153. <https://jer.or.id/index.php/jer/article/download/186/167>
- Hopkins, D. (1993). *A teacher's guide to classroom research*. Buckingham: Open University Press.
- Huang, R. (2017). The role of repetition and rhyme in storytelling for Chinese vocabulary development. *Early Childhood Research Quarterly*, 40, 12–20. <https://doi.org/10.1016/j.ecresq.2017.05.003>
- Kemmis, S., & McTaggart, R. (1988). *The action research planner*. Victoria: Deakin University.
- Lestari, D. (2020). Pengaruh penggunaan media boneka tangan dalam kegiatan bercerita terhadap kemampuan berbicara anak usia 4–5 tahun. *Jurnal Pendidikan Anak Usia Dini*, 5(2), 87–95.
- Lin, M. (2019). Using picture books and storytelling to enhance Chinese vocabulary learning in kindergarteners. *International Journal of Early Years Education*, 27(3), 211–226. <https://doi.org/10.1080/09669760.2019.1605885>
- Liu, J., & Yang, W. (2021). Digital storytelling vs. traditional storytelling: A comparative study on Mandarin pronunciation in preschoolers. *Computers & Education*, 166, 104196.
- Loh, C. (2023). The global rise of Mandarin learners: Trends and implications. *Language Education Journal*, 8(2), 78–92.

- Mulyasa, E. (2013). *Penelitian tindakan kelas*. Bandung: Remaja Rosdakary.
- Nurjanah, S. (2024). Implementasi metode bercerita untuk stimulasi perkembangan bahasa anak usia dini. *Global Journal of Early Childhood Education*, 3(1), 54–60.
<https://gb.abidan.org/index.php/global/article/view/29>
- Paramita, S., & Pramono, R. (2022). Penerapan metode bercerita boneka tangan untuk meningkatkan kreativitas, penguasaan kosakata Mandarin dan keterlibatan di dalam kelas pada peserta didik TK B di Sekolah Maitreyawira Jakarta. Jakarta: Universitas Pelita Harapan.
<https://www.researchgate.net/publication/358184966>
- Santrock, J. W. (2007). *Perkembangan anak (Edisi ke-11, Jilid 1)* (M. Rachmawati & A. Kuswanti, Penerj.; W. Hardani, Ed.). Jakarta: Erlangga.
- Sudijono, Anas (2014). *Pengantar Statistik Pendidikan*. Jakarta: Rajawali Pers, hal.43. Sudijono, A. (2014). *Pengantar statistik pendidikan*. Jakarta: Rajawali Pers.
- Suyadi, & Maulidya Ulfah. (2013). *Konsep dasar PAUD*. Bandung: Remaja Rosdakarya.
- Sweller, J. (2011). Cognitive load theory. *Psychology of Learning and Motivation*, 55, 37–76.
- Tarigan, H. G. (1981). *Berbicara sebagai suatu keterampilan berbahasa*. Bandung: Angkasa.
- Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological processes*. Harvard University Press.
- Wang, L., & Chen, Y. (2018). The effect of storytelling on vocabulary acquisition of Chinese as a foreign language in young learners. *Early Childhood Education Journal*, 46(4), 437–445.
<https://doi.org/10.1007/s10643-018-0908-8>
- Wati, A. T. (2023). Pengembangan bahasa anak usia dini melalui metode bercerita menggunakan buku cerita bergambar di RA Al Amin II Ngruki Sukoharjo (Skripsi Sarjana, UIN Raden Mas Said Surakarta).
<https://perpusfit.uinsaid.ac.id>
- Wu, M. (2020). Storytelling in language teaching: A neuroscientific perspective. *Language and Cognition*, 12(3), 112–130.

Xiong, T. (2014). The power of storytelling in Mandarin learning. *Journal of Chinese Language Teaching*, 9(2), 34–50.

Zhang, H., & Li, X. (2020). The impact of interactive storytelling on Mandarin pronunciation in preschool children. *Journal of Child Language Acquisition and Development*, 8(2), 101–117.
<https://doi.org/10.1017/S030500092000030X>

Zhang, Y., Liu, S., & Wang, J. (2024). The effect of digital storytelling on Chinese foreign learners' oral proficiency. *Journal of Chinese Language Education*, 18(1), 22–37.
<https://www.researchgate.net/publication/388863269>

Zhang, Y., Liu, S., & Wang, J. (2024). The impacts of AI-driven storytelling applications on language acquisition and literacy development in early childhood education: A systematic review. *Early Childhood Research Quarterly*, 43, 105–121.
<https://www.researchgate.net/publication/384866278>

